

Child Care Chronicle

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We sure have been busy here at CCR&R! Hard to believe summer is almost over. CCR&R was awarded a 5 year grant to continue to support programs in our two counties. The only significant change is our fiscal year will now run from July 1st– June 30th. We were also awarded a certificate of Standard of Excellence from Early Care and Learning Council (ECLC). During this process we looked at how CCR&R functions and how we provide services to providers, parents and to the community. We were very pleased to be awarded this certificate as it validates our exceptional work we do in our community.

Within this newsletter is an application we are asking you to fill out to begin a Quality Assurance Intensive Technical Assistance project. We have been offering this program for 3 years and it has helped to increase the quality of care that participating programs offer. If you are interested in participating please return the application no later than September 19th so we can get started scheduling the initial visits.

As always CCR&R is here to assist you, support you, and promote your program. Please contact us if you are in need of trainings, have regulation questions, child behavior concerns, are in need of grants, or anything else related to your program. We will be more than happy to help.

Taryn Moyle
 CCR&R Program Manager
 Child Care Resource & Referral
 Community Action of Orleans & Genesee
 Phone 585-589-5088
www.caoginc.org

All providers:

Keep CCR&R up dated with changes taking place in your programs. We would **LOVE** to share them in the newsletter for all to see! Staff accomplishments, new certifications, a fun game you play and even a cool craft!

Email:
 tmoyle@caoginc



Up Coming Events

Community Action of Orleans and Genesee

*Community Action
Angel's
Children's Carnivals*



Genesee county:
August 17th 10am-2pm



As part of the **Oakfield Labor Daze Revival**– The Labor Days 5k!

With a weekend full of fun with friends, family, and neighbors of course there is a 5k! Whether you want to participate to win or just for fun, all are encouraged to participate. So grab a few friends and register here: <https://register-this.com/?raceid=20180901OAKF>



The Walk to End Alzheimer's returns to **Medina!**
Join us Saturday, Oct. 13
at State Street Park!



alz.org/WNY/walk

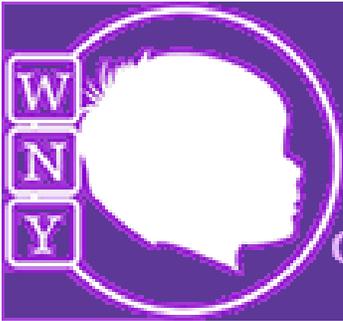
Questions? 1.800.272.3900



CACFP
Child and Adult Care Food Program
New York State Department of Health

The New York State Department of Health's Division of Nutrition is the state agency that administers CACFP

by providing program approval, claims reimbursement, nutrition expertise and consultation, training and resource materials, program guidelines, and on-site program reviews. Administered by the United States Department of Agriculture (USDA) Food and Nutrition Service, the CACFP is designed to ensure that all children have access to healthy food in their daily lives. No matter your modality (DCC, GFDC, FDC) the CACFP program is a great benefit to the health and wellness of the children that you serve. Go to <http://www.fns.usda.gov/cacfp/child-and-adult-care-food-program> for more information about this program.



WNY Infant Toddler Resource Network

Quality Infant and Toddler Care Begins with You!

Summer S.T.E.M. for Infants and Toddlers

By Kim Puma, Infant Toddler Specialist WNYITRN

S.T.E.M. education is a big buzz right now in education. It stands for “science, technology, engineering, and math.” Sounds like big preschool words right? Maybe not! Children of all ages enjoy exploring their environment and the world around them. If you have a group of toddlers, I bet you’ve already been asked “Why?” many times today already. That’s because children have a natural curiosity to gather as much information as they can about anything and everything. The great thing about teaching S.T.E.M. to young children is that you are probably already doing it! Children learn through exploration and play and it can happen anytime.

Compare the size of natural objects (sticks, dandelions, and pine cones), sort, group, weigh, etc. Infants can touch, feel, and learn through language (small, large, bigger) Toddlers can use tape measures to determine size, etc.

Sing songs that teach patterns and numbers. *Five Green and Speckled Frogs*, *The Ants Go Marching*, and *Head Shoulders Knees and Toes* are just a few examples.

Talk about spatial awareness during gross motor play and routines with babies. “You crawled **over** the ball.” “I see you **under** the blanket.” “Are you hiding behind the tree?”

Place various tools in your sand and water tables. Popsicles sticks, forks, rakes, strainers, funnels all make young children test and problem solve.

The best thing about teaching S.T.E.M. to infants and toddlers is that it doesn’t require a lengthy lesson plan. Science, technology, engineering and math can all be built into the routines you already do with infants and toddlers. For more S.T.E.M. ideas you can visit <https://www2.ed.gov/about/inits/ed/earlylearning/talk-read-sing/stem-toolkit-infant-toddler-teachers.pdf>

For more information on infant and toddler care contact:

WNY Infant Toddler Resource Network

1000 Hertel Avenue

Buffalo, NY 14216

1-866-281-4739 x 3065

www.wnyinfanttoddlersolutions.com

News from the Director

Hello and Happy August,

I hope you all have been able to stay comfortable with the heat and humidity this summer. We are aware that summer is an especially busy time for many of you but I strongly encourage you to be sure and take some time for yourself and your family when you can. There are so many excellent free activities in both counties that you can take advantage of as well as beautiful parks and places like the Cobblestone Museum or the Jello Museum!

As Taryn's column states, we are now beginning a new CCR&R Program/fiscal year. We are thankful for the new 5 year grant and also for obtaining the Standards of Excellence from ECLC. One of our program goals is to provide additional information for you related to public policy issues and advocacy. You will be seeing more about this in the near future. This is so important as you are all faced with financial challenges due to the continued increase in minimum wage, as well as other costs and the problems related to subsidy payments (ex. no change in rates, waiting list, etc.). I assume that most of you have seen the information about Grandma's Luvin Care closing. It is our hope that none of the rest of you will have to close due to finances, staff shortages, etc. Please let us know the challenges you are having so we can help to provide some support where we can. Taryn will be attending an Advocacy workshop and possibly have some information to share upon return. Earlier this week our Board and Leadership staff met with our Regional Head Start Specialist (along with some of our EHSCCP Partners) and shared with her the above concerns and how they are impacting all of early childcare in our 2 counties. Related to these topics, I recently became aware of a report called "**Looking Toward the Future, a Review of Western New York's Early Childhood System**". You can view or download this report at

<http://liftoffwny.org/2018-02-20-Western-New-York-Early-Childhood-funders-consortium-Report-SMALL.pdf> . I encourage you to look at this report in the near future. If you would like to discuss any of these items, please email me at bmalakie@caoginc.org or give me a call at (585) 589-5683, ext 105 or contact Taryn.

In the fall we will be reinstating the CCR&R Advisory Board. We will be looking for representatives from both counties and different modalities. Meetings will likely be held quarterly, in the evening. Please let Taryn or me know if you are willing to serve as a part of this group. There are important issues to be looked at, discussed and brought forth to the public if we are going to be able to continue to meet the need for quality care for children in Orleans and Genesee Counties.

Thank you for all you each do to provide safe, quality care to the children and families you serve!
Bonnie



CCR&R sent out Provider Update forms a few month ago. If you have not yet returned yours or haven't talked to us about your updates, please do so as soon as possible.

We provide a referral service to families in the community by supplying a list of local child care providers. The information you provide us will be used to match parents' needs to your child care program through our

referral service. The more accurate your information is, the more accurately we can match parents' needs to the services you provide.

Parents from all over Orleans and Genesee Counties access our service when looking for child care. CCR&R is also great way to market your program without paying for advertising costs! The information you provide us is not only important to your program, but also to the community.



Need help with your monthly checklists? Want a different set of eyes on your lists? Such as Fire Safety, Immunization records, Evacuation drills etc..

CCR&R will be happy to come out and go through these checklists with you. Give us a call to set something up.



Quality Assurance Intensive Technical Assistance Project (QAITA)



As Quality becomes more and more of a **HOT** topic in child care, CCR&R is here to help support your programs to increase the quality of care you provide to the community. Quality care can be defined as high quality early learning experiences, which helps children do their best. It can also be described as an event, activity, environment, or relationship that has a positive impact on a young child's cognitive, physical, social, and emotional development. CCR&R is offering a Quality Assurance ITA Project Incentive (QA ITA) to those who are interested. These projects are designed to enhance your existing programs. CCR&R will come and work with you and your program to focus on a topic area you would like to increase the quality of. The project will take place over a few weeks with a financial benefit at the conclusion.

Quality Assurance ITA Projects

Quality Assurance ITA Projects are strategies which are developed between the staff of CCR&R and a provider with a particular need, concern or issue their program. The

QA ITA projects include the following:

- Initial observation and/or assessment
- A plan for the development of quality improvement
- Individualized Training
- Post Observations
- Evaluation of Project



EXCELLENT



GOOD



AVERAGE

A formal contract is set up between CCR&R and the provider. Completed paperwork is submitted to supervisor upon completion of the project.

A timeline for the project, (start date, end date, and number of projected visits), is developed by the CCR&R staff and the provider that is receiving the QA ITA. This is all based on feasibility of the project, urgency of need, and availability of the both parties' schedules. At the conclusion of the project there is a financial benefit for your program.



***Please return page 7 by September
19th if you are interested in
participating in this project***

Child Care Resource & Referral Quality Assurance ITA Project Incentive Application

Name of Program: _____

Contact Person: _____

Phone: _____ Email: _____

Address: _____

Facility ID # _____ Modality: _____

Indicate Area of Interest:

- Learning Environment
- Nutrition & Health
- Family Engagement
- Business Practices
- Program & Curriculum Development
- Observation & Assessment
- Behavior Management

Other are of interest:

Provider _____ Date _____

TA Specialist _____ Date _____

CCR&R Manager _____ Date _____



KARI'S KORNER

OUTDOOR PLAY & LEARNING CENTERS

Fairy Homes (and Super Hero Havens!!)

Let the children imagine what it would be like to be a fairy! If you work with boys who cringe at the thought of a fairy house, could they come up with a safe haven for their favorite super hero figure? What kind of house (or superhero planet) do you think they would live in? Is there a place in your yard or a favorite park that would make a perfect home for a fairy or superhero? Have the children collect their ideas as well as an array of items found on their nature hike and select a spot to create a fairy or super hero home. Some Things to Consider...

-Find a place that has soft ground, if possible, so that your child can easily insert sticks into the ground to form the base for a house. I have also seen others even use a large planter box (as pictured) or flower pots filled with soil for their fairy (or super hero) garden. Extension...have your older children write a story about their fairy or superhero! (or younger children dictate a story to you and illustrate it!) -What do they do during the day and/or night? -What do they look like? Can anyone see them? -Do they have a job? What do they do? --What do they like best about the home you created for them?



Painted Rocks

Have children transform the rocks found on their nature hike and transform them into beautiful pieces of art! They can create different bugs or animals from their rocks or just paint with beautiful colors or patterns. Let them be creative! The Dollar Store has a variety of inexpensive paints you can use for this project.



Block Play

Creating a block area outside is a fun way to get children building. Using old blocks and moving them outside or finding logs and cutting them into various sizes to create an outdoor block area. A balancing stone area is great as well, providing the children with different sizes of stones to build with.



Mud Kitchen

For children who really enjoy getting dirty, you can create your very own outdoor mud kitchen, offering endless possibilities for imaginative fun and play!



KARI'S KORNER CONTINUED

OUTDOOR PLAY & LEARNING CENTERS

Sensory Table

Are you getting tired of just doing sand or water in your outside sensory table? A great way to get children involved is go on a nature hunt and collect different types of nature items, (twigs, rocks, dirt, bugs, etc.) Have them bring them back to the table and show each child what they found. They can talk about texture, weight, and see if you can take it apart. Using nature to create a cognitive environment for children. This can be as simple as collecting different sizes of rocks, sticks, leaves, flowers, or whatever nature has given to you in your outdoor space. Allowing children to sort through materials and finding biggest to smallest or sorting by color. A fun way to teach and create shapes is through "Nature Shapes" this is done simply by collecting materials and making shapes out of grass, flowers, plants, and other items.



Program Resources :

We've scoured the internet for helpful aids for your program. Click on the links below for quick access to these resources.

<http://voiccecsea.org/>

WE ARE VOICE

Local 100A of the Civil Service Employees Association brings together over 7,200 registered family and licensed group family child care providers across New York State (outside NYC) & families in New York.



<https://www.ecetp.pdp.albany.edu/VideoLibrary/060718-video.aspx> : This video provides important information regarding the change of season, hiring seasonal staff, Consumer Product Safety Commission recalls, and the Eco-Healthy Child Care program. From "6-7-18 Educating for Sustainability."

<https://www.ecetp.pdp.albany.edu/VideoLibrary/041218-video.aspx>

This video provides updates to the Child and Adult Care Food Program (CACFP) meal patterns, information on the Pyramid Model, and highlights training opportunities. From "4-12-18 Building Healthy Relationships with Effective Communication."

Barnyard Farm Animals

by Judy Martino

<https://craftsbyamanda.com/craft-stick-crafts-farm-animals/>

Supplies Needed:

Paper, and pencils- (to draw designs ahead of time), big craft sticks, googly eyes, a variety of colored paints, paint brushes, scissors, craft glue, yarn, various colored felt, fine tipped black marker, different colored buttons

Before starting this craft: make sure that the children that are making them are old enough to play with "very small parts".

Craft sticks can be turned into just about anything. The cute characters found in a barnyard are a great example! Cows, horses, pigs, chickens and more, all in craft stick form! Craft sticks are inexpensive and have so many possibilities.

You can make animals out of them, as you can see here, but their boundaries are almost limitless. Snowmen, super heroes, jewelry boxes, scarecrows, mummies, puppets, the list goes on and on!



Farm animals are fun because the children can choose whatever color they want. Who says a chicken has to be white? Why not purple or pink? Horses can have long manes, short manes, spots or no spots. Cats can be solid in color, have stripes or splotches, or why not polka dots?

Let your child's imagination run free, or if they like, follow the colors and designs in these instructions. Whatever is most fun for them!

Once your child has decided on colors, have them paint their jumbo craft sticks.

You can use buttons for noses and snouts, and felt for embellishments like manes and beaks. As you can see they can be drawn out first to get an idea of what they will look like and there you have it! A set of barnyard animal puppets the children can play with or use as bookmarks.



TARYN'S THINGAMAJIGS

Did you know?



Singing daily for at least ten minutes reduces stress, clears sinuses, improves posture and can even help you live longer.



Our fingers get wrinkly in water because wrinkled fingers would give us stronger grip on slippery objects underwater.

8FACT.COM

Sloths are three times faster in water than on land and can hold their breath for up to 40 minutes.

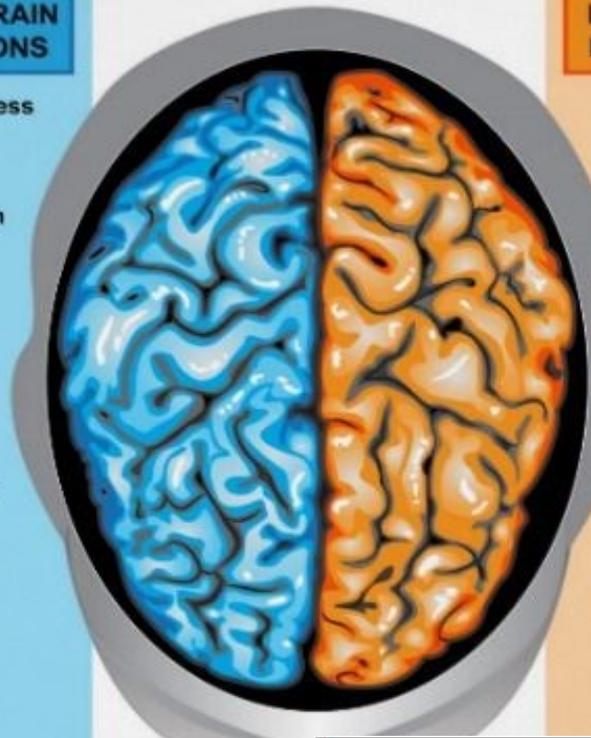


If you brush your teeth by using the wrong hand, then you force your brain to work differently & your self-control level will increase.

psychofactz.tumblr.com

RIGHT-BRAIN FUNCTIONS

- Art awareness
- Creativity
- Imagination
- Intuition
- Insight
- Holistic thought
- Music awareness
- 3-D forms
- Left-hand control

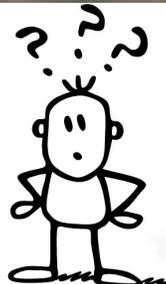


LEFT-BRAIN FUNCTIONS

- Analytic thought
- Logic
- Language
- Reasoning
- Science and math
- Written
- Numbers skills
- Right-hand control



Before there were clocks, there were candle clocks that burned a set amount of hours. If you wanted a reminder or alarm, you pushed a nail at the desired time length in the candle and when it melted to that point, the nail would fall and clank on the metal holder alerting you.



Start Classes With A... Fact Of The Day

A lead pencil is good for about 50,000 words.



Japan's watermelons are square. It makes them easier to stack!

Dogs can be trained to identify the scent of lung cancer before the symptoms develop.



Webcast Training for Child Care Providers

(formally Video Conferences)

October 25, 2018 Town Hall Meeting: Examining the Business

Side of Child Care Providing children in your care with a safe, healthy environment is your number one priority. You do this by offering nutritious menu choices, providing time and space for physical activity, and planning experiences that encourage exploration and discovery. You also do this by performing business responsibilities such as implementing the NYS Child Day Care Regulations, updating and enforcing contracts and policies, and maintaining accurate forms and records. It may not always seem apparent, but many of the things you do on a regular basis help support your program as a business. OCFS Training Topic Area(s): • Business record maintenance and management • Statutes and regulations pertaining to child day care

Webcast training consists of:

- A live broadcast
- Discussions with panelists, including national and state experts as well as child care providers
- Opportunities for interaction at each training site
- Activities to apply what you have learned
- Extensive handout and resource materials
- 2.5 Hours of training and .25 CEUs.

Co-trainers at each site will guide discussions and help you apply your knowledge and skills.

To provide an adult learning environment, all Webcast participants **MUST:**

- Arrive at the training site no later than 6:45 P.M. The training session will begin promptly. Seating is limited and seats **WILL NOT** be reserved for participants arriving later than 6:45 P.M.
- Be actively involved in each training session.
- Successfully pass the 10-question post-test.
- Keep in mind that, because of the sensitive nature of some of the topics, children are not permitted.
- Silence cell phone during training
- Be respect of other participants, save for conversations during breaks



Visit to register online visit

www.ecetp.pdp.albany.edu

or complete the registration form and return By Mail to:

Early Childhood Education and Training Program

4 Tower Place, 4th Floor
Albany, NY 12203

By Fax: (518) 442-6644

Questions? Please call ECETP at (518) 442-6575 or toll-free at (800) 295-9616

SUMMER TRAINING CALENDAR

July 16 (A), July 25 (B)

STEM for SACC (1, 3)

Get ready to make STEM in your school age program a time for critical thinking and child discovery. Participants will discuss ways to prepare for experiences based on the interest of the children in their care. Participants will receive hands on experience with inexpensive STEM activities that can be easily implemented in their child care program.

August 6 (A), August 9 (B)

Child Abuse and Maltreatment: What You Need to Know (6, 8, 9)

Focus will be on a child care provider's obligations as a mandated reporter as well as identification of child abuse and maltreatment. You will also learn the cause and effects of shaken baby syndrome as well as why this form of abuse occurs.

August 29 (A), September 6 (B)

Focus on the Regulations: Safety & Supervision (4, 5, 7)

This training gives participants the opportunity to review OCFS Regulations pertaining to safety and security procedures and supervision using "real life" scenarios that will be reviewed, discussed, and addressed using specific OCFS Regulation criteria.

September 13 (A), September 17 (B)

Oh, Baby! Promoting Play and Exploration with Infants and Toddlers (1, 3, 4)

Babies change so dramatically during those first few months! As a responsive caregiver, you support children's development and create a nurturing environment filled with opportunities for them to joyfully explore, learn, and grow. This training will strengthen your understanding about how children grow and how to nurture that through developmentally appropriate learning experiences

Health and Safety: Competencies for New Family/Group Family Providers

Date: TBD

Please call your local CCR&R for more information!

Training Information

Trainer: Kari Powers

Cost: \$5- per class/participant
(H&S excluded)

Times: 6:30 pm- 8:30 pm (H&S excluded)

Locations:

(A) = 113 East State Street
Albion 14411

(B) = 5073 Clinton St Rd
Batavia, 14020

CHILD CARE RESOURCE & REFERRAL

Contact us

ALBION OFFICE
 113 East State Street
 PO BOX 222 Albion, NY

Office: 585-589-5088		
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STAFF

Taryn Moyle	Program Manger	tmoyle@caoginc.org
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 5073 Clinton Street Road
 Batavia, NY 14020

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Judy Martino	Child Care Specialist	jmartino@caoginc.org
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CCR&R Trainer:
 Kari Powers
 Phone: 585-589-5088
 585-343-7727

CCR&R Health Care Consultant:
 Kyle Hennicke
 Call CCR&R for information

Director of Children & Youth Services:
 Bonnie Malakie
 Phone: 585-589-5683
 Email: bmalakie@caoginc.org

COMMUNITY ACTION OF ORLEANS & GENESEE

Community Action of Orleans & Genesee operates a multi-purpose human service agency. Community Action brings together local citizens, including low-income persons, to provide their community with a voice regarding the opportunities that will best help all of their members to be self-sufficient, productive and to contribute to community life. We work in collaboration with a number of human service agencies to provide our community and its residents with programs that help local citizens become self sufficient.

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401 East State Street
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